

FCCC – INSTRUMENT MANUAL

This manual includes all the instruments/questionnaires used in the FCCC study; explains their informant and methods (i.e., who reported on the questionnaire and the type of data collection), as well as time points data were collected.

MI=Mother Interview

MO= Mother Observation

MQ=Mother Questionnaire

PQ=Partner Questionnaire

TQ= Teacher Questionnaire

CI=Carer Interview

CO=Carer Observation

CH= Standardized Test with Child

| Instrument | CONSTRUCT(S) MEASURED | INFORMANT/METHOD | | | | | | | | Time Point | | | | | |
|---|-------------------------------|------------------|----|----|----|----|----|----|----|----------------|-----|----------------|-----|----------------|----------------|
| | | MI | MO | MQ | PQ | TQ | CI | CO | CH | 3m | 10m | 18m | 30m | 36m | 51m |
| Edinburgh Postnatal Depression Scale (EPDS) | Parent health | | | X | X | | | | | X | X | | | | |
| General Health Questionnaire (GHQ) | Parent health | | | X | X | | | | | | | X | | X | X ^b |
| Health Perception Questionnaire | Parent health | X | | X | | | | | | X | X | | | | |
| NEO Personality Inventory | Parent background | | | X | X | | | | | | | X | | | |
| Parental Bonding Instrument (PBI) | Parent background | | | X | X | | | | | | | X | | | |
| Maternal Separation Anxiety (MSA) | Parent background | | | X | X | | | | | | X | | | | |
| Parental Stress Index – short form (PSI) | Parent-child relations | | | X | X | | | | | | X | | | X | |
| Dyadic Adjustment Scale (DAS) | Family relations | | | X | X | | | | | X | | X ^a | | X ^a | X ^a |
| The Family Assessment Device (FAD) | Family relations | | | X | X | | | | | | X | | | | |
| Conflict Tactics Scales (CTS) | Parent discipline | | | X | X | | | | | | | X | | | |
| The Modernity Questionnaire | Parental attitudes | | | X | X | | | | | X | | | | | |
| Beliefs about Consequences of Maternal Employment Benefits and Costs for the Child (BACMEC) | Parental attitudes | | | X | X | | | | | X | | | | X | |
| Parental Commitment Scale (PCS) | Parental attitudes | | | X | X | | | | | | X | | | | |
| Parental Work Commitment Scale (PWCS) | Parental attitudes | | | X | X | | | | | | X | | | | |
| Parental Satisfaction with Childcare | Parental attitudes | X | | | | | | | | | X | X | | X | |
| Infant Characteristics Questionnaire (ICQ) | Child temperament | X | | X | X | | | | | X | X | | | | |
| Toddler Behaviour Assessment Questionnaire (TBAQ) | Child temperament | | | X | X | | | | | | | X | | X ^d | |
| The Behaviour Checklist (BCL) | Child socio-emotional outcome | | | X | X | | | | | | | | X | X | |
| The Adaptive Social Behaviour Inventory | Child socio-emotional outcome | | | X | X | | | | | | | | | X | X ^e |
| Strengthens and Difficulties Questionnaire | Child socio-emotional outcome | | | X | X | X | | | | | | | | | X |
| Stranger Sociability | Child socio-emotional outcome | | | | | | | | | X ^c | | X | | | |

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| | | MI | MO | MQ | PQ | TQ | CI | CO | CH | 3m | 10m | 18m | 30m | 36m | 51m |
| Child-Parent Relationship Scale | Child socio-emotional outcome | | | X | X | | | | | | | | | | X |
| Student-Teacher Relationship Scale | Child socio-emotional outcome | | | | | X | | | | | | | | | X |
| The Conners Parent Rating Scale (CPRS) Oppositional Dimension | Child socio-emotional outcome | | | X | X | X | | | | | | | | | X |
| Early Years Behaviour Checklist (Preschool Behaviour Checklist) | Child socio-emotional outcome | | | | | X | | | | | | | | | X |
| EPPE Social and Behavioural Dimension | Child socio-emotional/behavioural outcome | | | X | | | | | | | | | | | X |
| The Bayley Social-Emotional Development Index (SDI) Behavior Rating | Child socio-emotional/behavioural outcome | | | | | | | | X | | | X | | | |
| The Bayley Mental Development Index (MDI) | Child cognitive outcome | | | | | | | | X | | | X | | | |
| The British Ability Scale (BAS) | Child cognitive/language outcomes | | | | | | | | X | | | | | | X |
| The Reynell Language Scale | Child language outcome | | | | | | | | X | | | | | X | |
| The Mc Arthur Communicative Development Inventory | Child language outcome | | | | | | | | X | | | X | | | |
| Letter/Sound Identification Test | Child language outcome | | | | | | | | X | | | | | | X |
| Rhyme & Alliteration Tasks | Pre-reading outcome | | | | | | | | X | | | | | | X |
| Home Observation for Measurement of Environment | Quality of care | X | X | | | | | X | | | X | X | | X | |
| The EPPE Home Environment | Quality of care | X | | | | | | | | | | | | X | |
| The Observational Record of the Caregiving Environment | Quality of care | | X | | | | | X | | | X | X | | X | |
| The Infant Toddler Environment Scale | Quality of care | | | | | | | X | | | X | X | | | |
| The Family Day Care Rating Scale | Quality of care | | | | | | | X | | | X | X | | X | |

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| Profile Safety and Health (PSH) Assessment Profile for Homes with Young Children | Quality of care | | X | | | | | X | | | X | X | | X | |
| The Early Childhood Environment Rating Scale | Quality of care | | | | | | | X | | | | | | X | |
| The Caregiver Interaction Scale (CIS) | Quality of care | | X | | | | | X | | | X | X | | X | |
| The Bene-Anthony Family Relations Test (FRT) | Child perception of family relations | | | | | | | | X | | | | | | X |
| Social Mapping Test | Child relationships | | | | | | | | X | | | | | | X |

^a Only criticism subscale

^b Only mother report

^c Child observation

^d Only mother

^e Only some items at 51m not the whole scale